WEEK 10

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| **Week Ending:** | | **DAY:** | | **Subject:** Ghanaian Language | | | |
| **Duration:** | | | | **Strand:** Literature | | | |
| **Class:** B8 | | **Class Size:** | | **Sub Strand:** Literature | | | |
| **Content Standard:**  B8.6.1.1 Demonstrate knowledge and understanding of proverbs and idioms. | | | **Indicator:**  B8.6.1.1.1 Discuss the features of proverbs and idioms | | | | **Lesson:**  1 of 1 |
| **Performance Indicator:**  Learners can discuss the features of proverbs and idioms | | | | | **Core Competencies:**  CC 8.3 | | |
| **References :** Ghanaian Language Curriculum Pg. 48 | | | | | | | |
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| Phase/Duration | Learners Activities | | | | | Resources | |
| PHASE 1: **STARTER** | Revise with learners on what was studied in the previous lesson.  Share the performance indicators and introduce the lesson. | | | | |  | |
| PHASE 2: **NEW LEARNING** | Brainstorm learners to describe the features of proverbs and idioms and give examples of each.  Guide learners to identify and interpret proverbs and idioms in your language.  Have learners state the occasions and situations in which the given proverbs and idioms are used.  In groups, learners state the importance of proverbs and idioms. | | | | | Word cards, sentence cards, letter cards,  Learners Reading Books | |
| PHASE 3: **REFLECTION** | Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.  Take feedback from learners and summarize the lesson. | | | | |  | |

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| **Week Ending:** | | **DAY:** | | **Subject:** Ghanaian Language | | | |
| **Duration:** | | | | **Strand:** Literature | | | |
| **Class:** B8 | | **Class Size:** | | **Sub Strand:** Literature | | | |
| **Content Standard:**  B8.6.1.1 Demonstrate knowledge and understanding of proverbs and idioms. | | | **Indicator:**  B8.6.1.2.1 Discuss how writers use language to create effect in drama. | | | | **Lesson:**  1 of 1 |
| **Performance Indicator:**  Learners can discuss how writers use language to create effect in drama. | | | | | **Core Competencies:**  CC 8.3 | | |
| **References :** Ghanaian Language Curriculum Pg. 48 | | | | | | | |
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| Phase/Duration | Learners Activities | | | | | Resources | |
| PHASE 1: **STARTER** | Revise with learners on what was studied in the previous lesson.  Share the performance indicators and introduce the lesson. | | | | |  | |
| PHASE 2: **NEW LEARNING** | Discuss how writers use language to create characters in drama, giving examples from the text.  Explore ways in which writers use a wide range of literary devices (simile, metaphor, repetition, idioms and proverbs) in a range of drama.  Discuss the ways writers use language to create settings for different effects in drama.  Discuss how writers use language to create mood and tone in drama.  Discuss the ways writer’s structure texts in drama. | | | | | Word cards, sentence cards, letter cards,  Learners Reading Books | |
| PHASE 3: **REFLECTION** | Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.  Take feedback from learners and summarize the lesson. | | | | |  | |